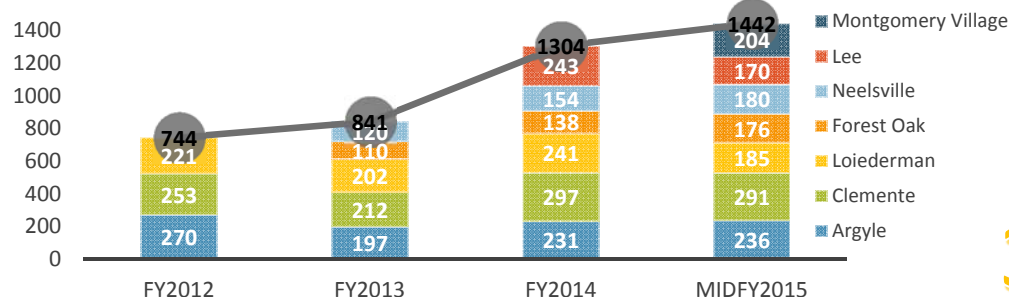


EXCEL BEYOND THE BELL: SNAPSHOT FY14 & midFY15



ENROLLMENT INDICATES LEVEL OF INTEREST IN THE PROGRAM.



Leadership Science Technology Engineering Math
Creative Arts
 Cooking/Nutrition Physical Activity/Fitness

58 different activities were offered during each session ranging from Creative Arts to Physical Activity/Fitness to Science Technology Engineering Math (STEM).

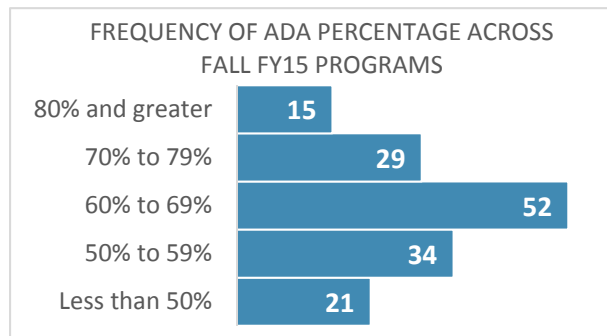
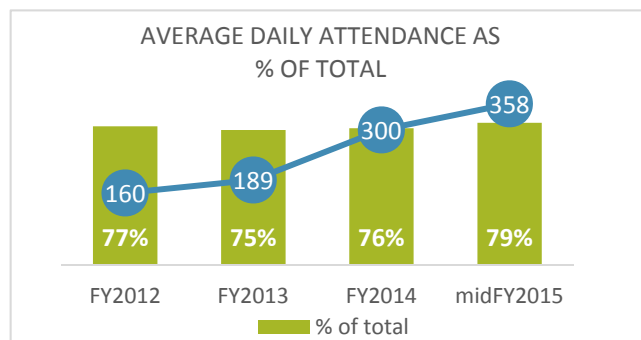
38 Community-based Providers

54,236 Afterschool suppers in FY14

EXCEL BEYOND THE BELL PROVIDES ACCESS TO QUALITY OUT-OF-SCHOOL-TIME ACTIVITIES AT 7 MIDDLE SCHOOLS.

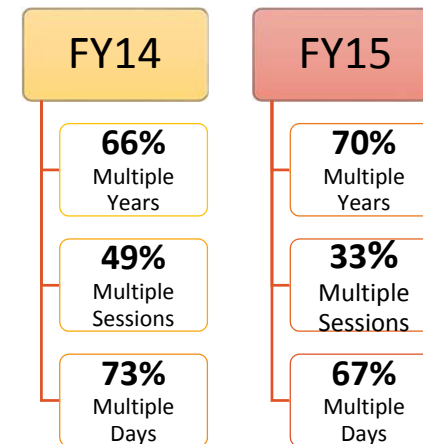
ATTENDANCE POINTS TO WHETHER OR NOT THE PROGRAM IS ENGAGING KIDS AND IF BARRIERS TO PARTICIPATION HAVE BEEN ADEQUATELY ADDRESSED.

Average Daily Attendance (ADA) represents the number of students present on any given day. Our expectation is that ADA will be at a level of 75 percent of those students expected to attend.



PROGRAMS WITH REGULAR PARTICIPATION HAVE A GREATER IMPACT ON KIDS.

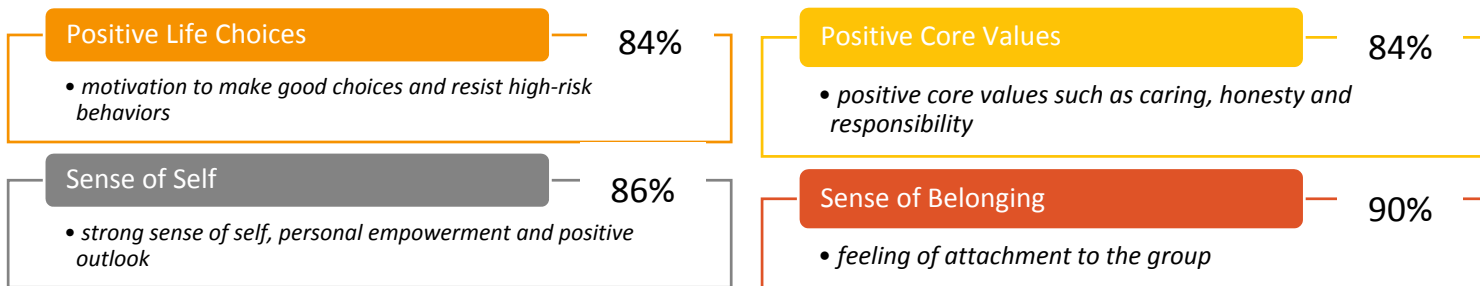
Dosage tracks the number of years, sessions and program days each student participates.



EXCEL BEYOND THE BELL SEEKS TO PROVIDE YOUTH WITH THE OPPORTUNITY TO BELONG, TO MAKE SMART CHOICES, AND TO BUILD STRONG VALUES.

YOUTH RESPONSES TO SURVEY AT THE END OF FY14

percent of youth who agree or disagree with the following
 n=459

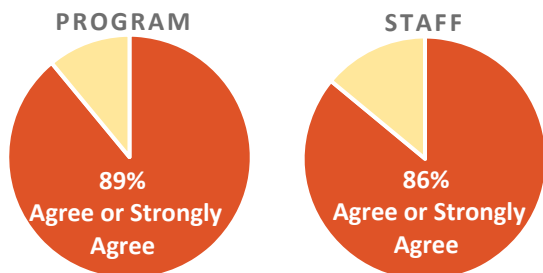


EXCEL BEYOND THE BELL: SNAPSHOT FY14 & midFY15



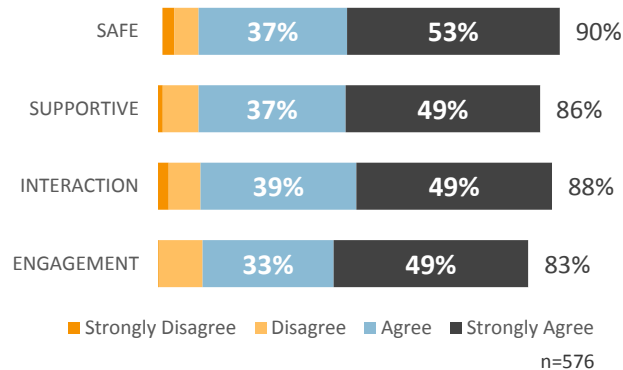
QUALITY PROGRAMS EXIST BECAUSE OF A WELL-TRAINED AND SUPPORTED WORKFORCE.

STUDENT SATISFACTION OF PROGRAM AND STAFF FALL FY15

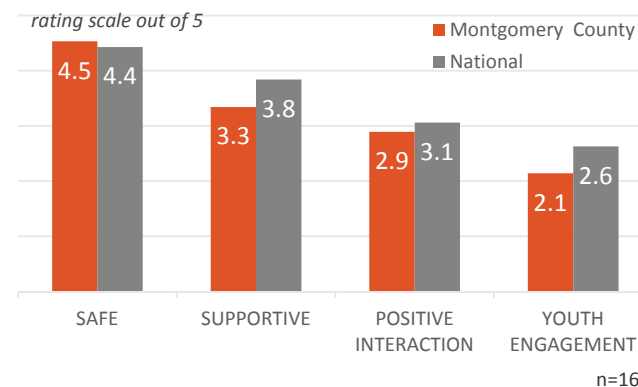


On average 9 out of 10 students responded positively over the years to survey questions regarding elements of program and staff satisfaction.

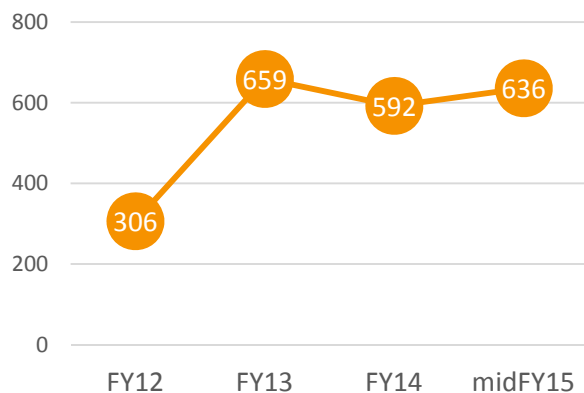
STUDENT PERCEPTIONS OF PROGRAM QUALITY (FALL FY15)



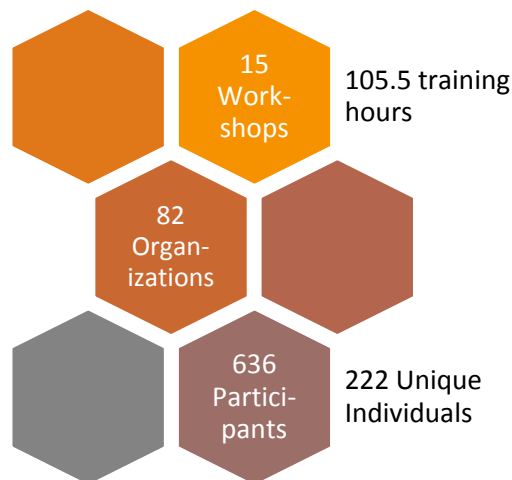
EXTERNAL ASSESSMENT OF PROGRAM QUALITY USING YPQI FY15



TOTAL PROFESSIONAL DEVELOPMENT TRAINING PARTICIPANTS



PROFESSIONAL DEVELOPMENT IMPACT IN FY14



"I feel [MVMS EBBB] are providing them with an opportunity to learn skills that are incredibly applicable to their everyday lives, that they will apply and use on a daily basis. Thank you for all you do to impact the lives of the children in my community." -Parent

"It is very rewarding to see students participate more and become more willing to share ideas and their projects as the session went on." -Program Provider

"The AYD class was so valuable because it reminded me of my value as a youth worker."

"I found the [AYD] training world class, inspirational and very effective. It has really put me in a different mindset and I will re-evaluate our program delivery with my partners as we aim to bring in and apply the youth development model learnt during the workshop."

"The YPQA process was a great tool to provide our staff with high quality and targeted training in the field of youth development. This also provided great networking opportunities and allowed for our staff to integrate with the Excel Beyond the Bell staff throughout the 3-year pilot program. Through this process we were able to focus on specific areas of improvement and it connected the YPQA tool to the lesson plans more clearly for our instructors."