EXCEL BEYOND THE BELL: SNAPSHOT FY14 & midFY15

**Enrollment Indicates Level of Interest in the Program.**

![Chart showing enrollment trends for FY2012 to MIDFY2015 for different schools with Montgomery Village, Lee, Neelsville, Forest Oak, Loiederman, Clemente, and Argyle.]

**Attendance Beyond the Bell Provides Access to Quality Out-of-School-Time Activities at 7 Middle Schools.**

Attendance points to whether or not the program is engaging kids and if barriers to participation have been adequately addressed. Average Daily Attendance (ADA) represents the number of students present on any given day. Our expectation is that ADA will be at a level of 75 percent of those students expected to attend.

**Average Daily Attendance as % of Total:**
- FY2012: 160, 77%
- FY2013: 189, 75%
- FY2014: 300, 76%
- MidFY2015: 358, 79%

**Frequency of ADA Percentage Across Fall FY15 Programs:**
- 80% and greater: 15
- 70% to 79%: 29
- 60% to 69%: 52
- 50% to 59%: 34
- Less than 50%: 21

**Excell Beyond the Bell Seeks to Provide Youth with the Opportunity to Belong, to Make Smart Choices, and to Build Strong Values.**

Programs with regular participation have a greater impact on kids. Dosage tracts the number of years, sessions, and program days each student participates.

**Youth Responses to Survey at the End of FY14:**
- Positive Life Choices: 84%
  - Motivation to make good choices and resist high-risk behaviors
- Sense of Self: 86%
  - Strong sense of self, personal empowerment, and positive outlook
- Positive Core Values: 84%
  - Positive core values such as caring, honesty and responsibility
- Sense of Belonging: 90%
  - Feeling of attachment to the group

**Leadership Science Technology Engineering Math**

58 different activities were offered during each session ranging from Creative Arts to Physical Activity/Fitness to Science Technology Engineering Math (STEM).

38 Community-based Providers

54,236 Afterschool suppers in FY14

**FY14:**
- 66% Multiple Years
- 49% Multiple Sessions
- 73% Multiple Days

**FY15:**
- 70% Multiple Years
- 33% Multiple Sessions
- 67% Multiple Days
EXCEL BEYOND THE BELL: SNAPSHOT FY14 & midFY15

QUALITY PROGRAMS EXIST BECAUSE OF A WELL-TRAINED AND SUPPORTED WORKFORCE.

On average 9 out of 10 students responded positively over the years to survey questions regarding elements of program and staff satisfaction.

PROGRAM

STAFF

89% Agree or Strongly Agree

86% Agree or Strongly Agree

EXTERNAL ASSESSMENT OF PROGRAM QUALITY USING YPQI FY15

<table>
<thead>
<tr>
<th>Safe</th>
<th>Supportive</th>
<th>Positive Interaction</th>
<th>Youth Engagement</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.5</td>
<td>3.3</td>
<td>2.9</td>
<td>2.1</td>
</tr>
<tr>
<td>4.4</td>
<td>3.8</td>
<td>3.1</td>
<td>2.6</td>
</tr>
</tbody>
</table>

Montgomery County
National

- Montgomery County
- National

On average 9 out of 10 students responded positively over the years to survey questions regarding elements of program and staff satisfaction.

TOTAL PROFESSIONAL DEVELOPMENT TRAINING PARTICIPANTS

<table>
<thead>
<tr>
<th>Year</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY12</td>
<td>306</td>
</tr>
<tr>
<td>FY13</td>
<td>592</td>
</tr>
<tr>
<td>FY14</td>
<td>659</td>
</tr>
<tr>
<td>midFY15</td>
<td>636</td>
</tr>
</tbody>
</table>

592 636

15 Workshops

105.5 training hours

422 Unique Individuals

“‘The AYD class was so valuable because it reminded me of my value as a youth worker.’”

“I found the [AYD] training world class, inspirational and very effective. It has really put me in a different mindset and I will re-evaluate our program delivery with my partners as we aim to bring in and apply the youth development model learnt during the workshop.”

“All Data Compiled by Montgomery County Collaboration Council

“It is very rewarding to see students participate more and become more willing to share ideas and their projects as the session went on.” - Program Provider

“I feel [MVMS EBBB] are providing them with an opportunity to learn skills that are incredibly applicable to their everyday lives, that they will apply and use on a daily basis. Thank you for all you do to impact the lives of the children in my community.” - Parent

“Program Provider”